



## *Education to understand the world and change it for the better*

This is....	..a very brief snapshot of Tallis	Further Reading
Who we are	<ul style="list-style-type: none"> <li>• A very large 11-18 comprehensive school (founded 1971) which now has around 2100 students</li> <li>• Young people from a wide range of backgrounds (17.6% FSM) and ethnicities (70 languages)</li> <li>• About 56% boys in Y7-11 because there are more girls' than boys' schools in the LA</li> <li>• Proud to be a community comprehensive school</li> </ul>	Website
Accommodation	<ul style="list-style-type: none"> <li>• Our new building opened in 2011, costing £56m, through the BSF PFI initiative, managed by G4S</li> <li>• It has Olympic legacy sports facilities in the gymnasium and dojo and a shared use sports centre.</li> <li>• The site was built for up to 2000 students and we are therefore almost at capacity</li> </ul>	Feel free to look around
School day & week	<ul style="list-style-type: none"> <li>• Staff briefing is on Wednesday at 08:20</li> <li>• We follow a 2-week timetable of 25 one hour periods per week with a split lunch</li> </ul>	Website
Vision	<ul style="list-style-type: none"> <li>• Our vision is of <i>education to understand the world and change it for the better</i></li> <li>• We are committed to excellence through creativity, community, challenge and engagement</li> </ul>	Website and School Plan
Character	<ul style="list-style-type: none"> <li>• We expect our young people to be <i>kind, respectful, fair, honest and optimistic</i></li> <li>• We expect cheerful good manners at all time</li> </ul>	Tallis Character documents
Values	<ul style="list-style-type: none"> <li>• We are a liberal and inclusive community with high positive peer pressure amongst staff and students</li> <li>• We value the Tallis Habits <i>inquisitive, collaborative, persistent, disciplined and imaginative</i></li> </ul>	Tallis Habits
Organisation	<ul style="list-style-type: none"> <li>• Young people are in year groups under a Head of Year (Y7-9 275, Y10-11 270, 6F - 768)</li> <li>• Curriculum Areas have a Curriculum Leader</li> <li>• Students are taught in a mixture of sets and mixed ability groups, depending on subject</li> <li>• We have distinct provision for Deaf students and those with autism and language impairment (SCALI)</li> </ul>	Website
Sixth Form	<ul style="list-style-type: none"> <li>• We are about 770 in the sixth form, which offers a mixture of A level and Level 3 BTEC courses</li> </ul>	Tallis 16+ website

	<ul style="list-style-type: none"> <li>• Students come to our sixth form from a wide range of schools including grammar and fee-paying</li> <li>• Very high levels of university entry, including Oxbridge and Russell Group</li> <li>• Large numbers of students (c. 40) go on to Art Foundation courses</li> </ul>	
Curriculum	<ul style="list-style-type: none"> <li>• We are committed to a broad, balanced knowledge curriculum for all <i>with a wide range of arts options</i>.</li> <li>• Our KS3 is year 7, 8 and 9, KS4 is years 10 and 11</li> </ul>	Website
Teaching and Learning	<ul style="list-style-type: none"> <li>• We expect our teachers to be highly qualified with a lively interest in their subject</li> <li>• We expect teachers to enable our young people to be independent learners and creative thinkers</li> <li>• Our signature pedagogy develops powerful knowledge and Habits of Mind and stretches all learners</li> <li>• We expect our teachers to be organised and thorough</li> <li>• We lead the R&amp;D and ITT aspects of the Royal Greenwich teaching School Alliance</li> </ul>	Teaching and Learning Documents
CPD	<ul style="list-style-type: none"> <li>• 2 training days in September, weekly disaggregated time for targeted input from expert willing staff</li> <li>• Whole school focus on quality schemes of work</li> <li>• All teaching staff undertake an annual cycle of Research and Development in order to develop Tallis Praxis</li> </ul>	Website
Behaviour	<ul style="list-style-type: none"> <li>• We expect good behaviour in a pleasant atmosphere: we do not shout</li> <li>• Clear referral systems within and outside departments and a non-teaching pastoral support team</li> </ul>	Feel free to look around
Uniform	<ul style="list-style-type: none"> <li>• Distinctive and relaxed, building and reflecting our community: trainers and jewellery are allowed</li> <li>• 6th form have no uniform</li> </ul>	Expectations are in planners
Leadership	<ul style="list-style-type: none"> <li>• LG is Head, 2 DHTs, 1 SBM, 5 AHTs, (+ 6 Director level posts)</li> <li>• We have agreed expectations of LG and of all teachers in any position of leadership.</li> </ul>	Leadership Expectations
Governance	<ul style="list-style-type: none"> <li>• We have a small governing body of 14 which includes 1 staff governor, 4 parents</li> <li>• Governors are diligent and fulfil their duties through detailed work programmes and visits</li> </ul>	Governor Minutes
Parents	<ul style="list-style-type: none"> <li>• Parents' evening average attendance is high</li> <li>• Wide range of targeted parent support services, active new PTFA</li> </ul>	We make frequent personal contact
Enrichment	<ul style="list-style-type: none"> <li>• An extra-curricular activities timetable is produced each year including D of E and Arts Award</li> <li>• We have 3 annual community days for all year groups on cross-curricular themes (e.g. Protest)</li> </ul>	E-C Timetable
Website	<ul style="list-style-type: none"> <li>• Is justly admired widely: it is the first stop for school information <a href="http://www.thomastallischool.com">www.thomastallischool.com</a></li> <li>• All departments have dedicated sites with links to a broad range of online support</li> </ul>	Website

Assemblies	<ul style="list-style-type: none"> <li>• Weekly by year group in the main hall</li> </ul>	Visit us!
Student responsibilities	<ul style="list-style-type: none"> <li>• School council relaunched in 2014-5</li> <li>• We work closely with students who are encouraged to set up campaign groups</li> </ul>	Council notes and campaign groups
Building relationships	<ul style="list-style-type: none"> <li>• Wide links with local groups and organisations, including religious organisations</li> <li>• A newly re-formed PTA and 6 parental forums per year</li> </ul>	Come and support us!