



POST-16 CURRICULUM STATEMENT

ETHOS

Our Post-16 curriculum at Thomas Tallis is student-focused and aims to provide excellence for all. For all students we seek to offer *Education to understand the world and change it for the better.*

We want our students to compete with the world's best and aim to equip them with everything they need to make this happen.

PATHWAYS & PROGRESSION

Our curriculum aims to enable students to make ambitious applications then progress into university, apprenticeships, conservatoires or art college, or the world of work. We want our students to have access to the full range of universities in order to foster a more just society, and also want to provide opportunities for students to move directly into apprenticeships or the world of work.

We offer a broad range of A-levels and BTECs. As a comprehensive Post-16 centre, we personalise our curriculum pathways to cater for our diverse student needs and population, seeking to maximise opportunity for all abilities. We offer:

- A full range of approximately 30 A-level subjects including all the most obvious subjects (the sciences, languages, English literature, mathematics, and geography) through psychology, sociology and economics to more specialised subjects such as further maths, dance and philosophy. Students will take either 3 or 4 A levels with the option of an EPQ, with personalised support offered for Oxbridge or Russell Group entrance, including specialist preparation for entrance testing where required, and with specialist staff available to help students apply to art college, drama school or conservatoire as appropriate.
- An academic/vocational BTEC pathway offering subjects ranging from Science, PE and Health and Social Care, through to Media and Art & Design. Most BTEC students will take the Extended Diploma or 'BTEC Triple', although some will take a double BTEC and an A-level. As above, our support package is bespoke for each student and our expectation is that all who want to go on to university do so.

The school works closely with universities and other organisations. We want to provide outstanding progression opportunities for students whether this is through our work with the K+ programme at King's College London, through our relationships with a number of Oxbridge colleges, through Access to Leeds, or through the Discovery programme at KPMG. As a part of our belief in social justice we are committed to providing a comprehensive education that supports our young people into the most competitive institutions in the country including Oxford and Cambridge, the Russell Group, leading Art Colleges and the medical schools.

HABITS OF MIND AND TALLIS CHARACTER

Education does not happen in a vacuum. As a school, we are committed to actively developing the 'habits of mind' of being inquisitive, collaborative, persistent, disciplined and imaginative, in lessons and also through our co-curriculum and through the ethos of the school. We encourage all of our students to be an active part of our community, and always to be fair, honest, respectful, optimistic and most of all, kind.